

Idaho Teacher Candidate Evaluation (Based on the Charlotte Danielson Model)

Term/Year Fall 2015

Teacher Candidate Rachel Flachbart

Institution The College of Idaho

In order to be recommended for teacher certification, teacher candidates must score a level two or above in all components of each domain.

* Level four is indicative of an experienced master teacher and is not an appropriate score for novice teacher candidates.

Planning and Preparation (Correlated to Idaho Core Teacher Standards 1, 2, and 7)						
Strengths	Domain 1	1	2	3	4*	Growth Opportunities
<p><i>Rachel knows her content very well</i></p>	A. Demonstrating knowledge of content and pedagogy	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA	<p><i>Continue to consider how best to help students learn content; especially, managing amount of content vs. meaning.</i></p>
	B. Demonstrating knowledge of students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	C. Setting instructional outcomes	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	D. Demonstrating knowledge of resources	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	E. Designing coherent instruction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	NA	
	F. Designing student assessments	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	

The Classroom Environment
(Correlated to Idaho Core Teacher Standard 5)

Strengths	Domain 2					Growth Opportunities
	1	2	3	4*		
	A. Creating an environment of respect and rapport	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	<p>Continue to plan & model desired appropriate processes, procedures, & behaviors.</p> <p>Engage multiple strategies for dealing w/ student misbehaviors.</p>
	B. Establishing a culture for learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	C. Managing classroom procedures	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	D. Managing student behavior	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	E. Organizing Physical Space	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	

Instruction and Assessment
(Correlated to Idaho Core Teacher Standards 3, 4, 6, and 8)

Strengths	Domain 3					Growth Opportunities
	1	2	3	4*		
<p>Anchor effectively asks clarifying prompts & questions, extends students' learning, etc.</p>	A. Communicating with students	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	<p>Make sure to continue to develop in-the-moment formative assessments.</p>
	B. Using questioning and discussion techniques	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	C. Engaging students in learning	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	D. Using Assessment in Instruction	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	E. Demonstrating flexibility and responsiveness	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA	

Professional Responsibilities (Correlated to Idaho Core Teacher Standard 9 and 10)						
Strengths	Domain 4	1	2	3	4*	Growth Opportunities
<p>Rachel is very reflective on her teaching & how best to improve.</p> <p>Rachel is very professional in her interactions w/ colleagues & parents.</p>	A. Reflecting on teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA	
	B. Maintaining accurate records	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	C. Communicating with families	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	NA	
	D. Participating in the professional community	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA	
	E. Growing and developing professionally	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA	
	F. Showing professionalism	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	NA	

(Signatures indicate that information has been discussed with all parties unless comments indicate otherwise)

Rachel Jacobson
Teacher Candidate's Signature

12/19/15
Date

[Signature]
Mentor Teacher's Signature

12/10/15
Date

[Signature]
University Supervisor's Signature

12/9/15
Date

